## HISTOGRAMS - GRADE A

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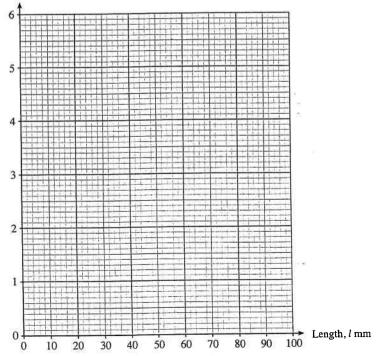


A survey was carried out to find the distribution of the lengths of index fingers. The data was recorded in a grouped frequency table.

Length of index finger, l mm	Frequency	Frequency density
0 ≤ <i>l</i> < 40	0	
40 ≤ <i>l</i> < 50	3	
50 ≤ <i>l</i> < 55	5	
55 ≤ <i>l</i> < 60	15	
60 ≤ <i>l</i> < 65	25	
65 ≤ <i>l</i> < 70	10	
70 ≤ <i>l</i> < 90	2	

Complete the frequency density column in the table above and hence draw the histogram for the data using the axes below.

## Frequency density



There are 100 pupils in Year 9. The time taken by each pupil to answer a mental mathematics question was recorded. The following grouped frequency distribution was obtained.

Time, t seconds	0 < t ≤ 10	$10 < t \le 20$	20 < t ≤ 30	30 < t ≤ 40	40 < t ≤ 60
Number of pupils	8	17	25	38	12

(a) Find an estimate for the median of this distribution.

[1]

[2]

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(b) Draw a histogram to illustrate the distribution on the graph paper below.

Frequency density 20 30 50 60 10

Time taken to answer in seconds

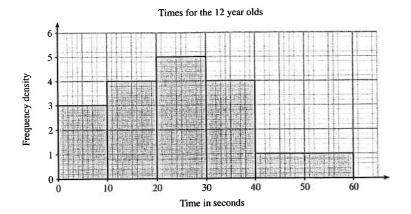
Turn over.

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3

As part of an investigation, the time taken to undo three knots in a piece of string was measured for each pupil in a group of twelve year olds.

The histogram below illustrates the results obtained.



(a) Use the histogram to calculate the number of twelve year olds in this group.

Turn over.

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[1]

(b) The time taken to undo three knots in a piece of string was measured for each pupil in a group of 200 sixteen year olds.

The following grouped frequency distribution was obtained.

Time, t seconds	0 < t ≤ 10	10 < t ≤ 20	20 < t ≤ 30	30 < t ≤ 40	40 < t ≤ 60
Number of people	45	55	60	, 30	10

(i) Find an estimate for the median of this distribution.

(ii) Draw a histogram to illustrate the distribution on the graph paper below.

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[2]

Times for the 16 year olds

5

10

10

20

30

40

50

60

Time in seconds

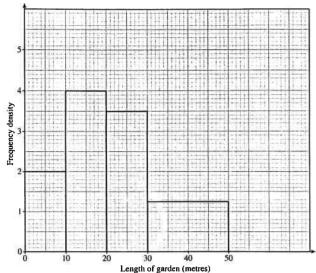
(c) State, with a reason, which of the two groups is the better, on average, at undoing knots.

[1]

(184,09)



A survey was carried out to measure the lengths of the gardens of a number of houses. The histogram shows the results of the survey.



(a) Use the histogram to calculate the number of gardens measured.

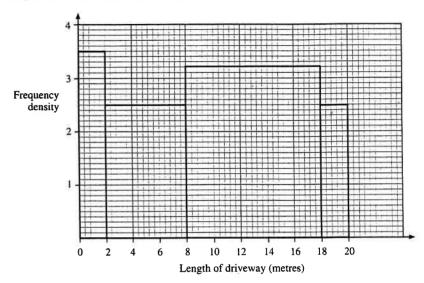
(b) Find the length exceeded by 50% of the gardens measured.

[1] Turn over.

[3]

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A survey was carried out to measure the lengths of the driveways to a number of houses. The histogram shows the results of the survey.



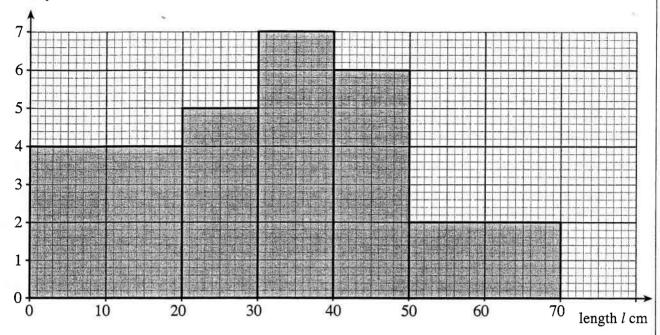
(a) Use the histogram to calculate the number of driveways measured.

(b) Find the length exceeded by 75% of the driveways measured. Give your answer to 2 decimal places.

[3]

The histogram below represents the results of gathering and measuring the lengths of twigs.





(a) Use the histogram to complete the grouped frequency table below.

Length, l cm	0 ≤ <i>l</i> < 20	20 ≤ <i>l</i> < 30	30 ≤ <i>l</i> < 40	40 ≤ <i>l</i> < 50	50 ≤ <i>l</i> < 70
Number of twigs					

[2]

(b)	Find the fraction of twigs that are 40 cm or longer, expressing your fraction in its lowe erms.	st
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		[]
(c)	Calculate an estimate of the number of twigs with length less than 22 cm.	
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[3]