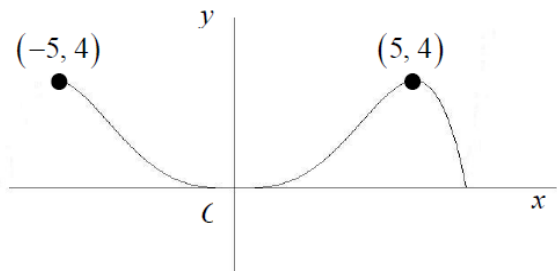
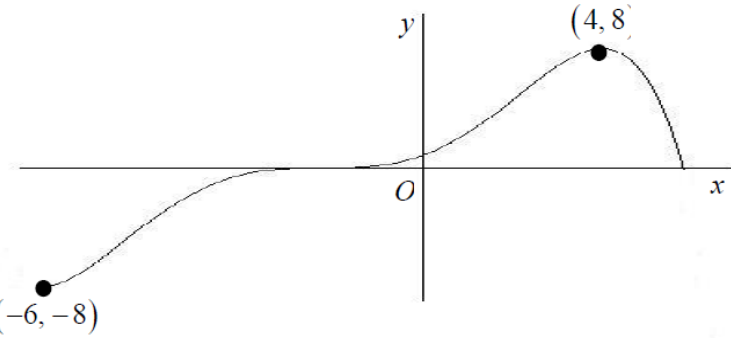
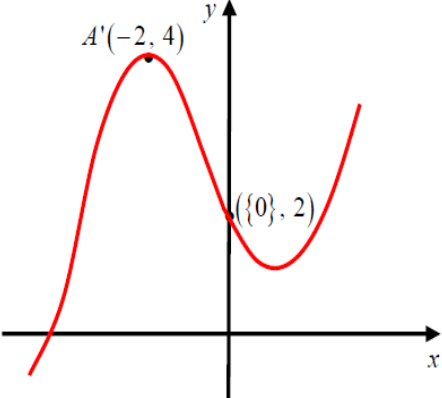

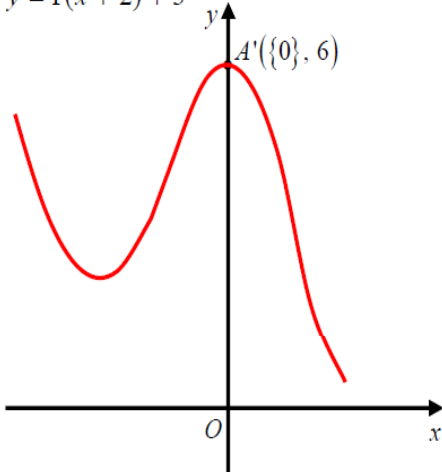
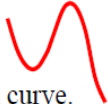
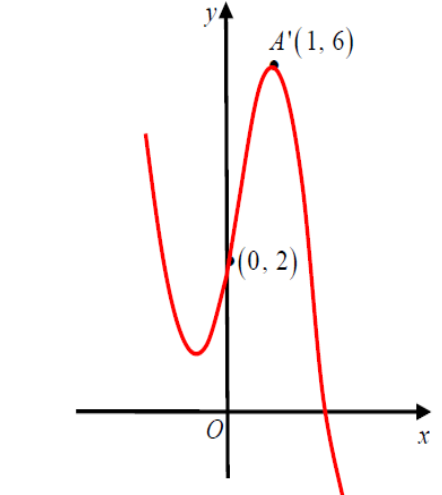
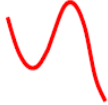


C3

Chapter 5

Transforming
graphs of functions

Question Number	Scheme	Marks
4.	<p>(a)</p>  <p style="text-align: right;">Shape (5, 4) (-5, 4)</p> <p>(b) For the purpose of marking this paper, the graph is identical to (a)</p> <p style="text-align: right;">Shape (5, 4) (-5, 4)</p> <p>(c)</p>  <p style="text-align: right;">General shape – unchanged Translation to left (4, 8) (-6, -8)</p> <p>In all parts of this question ignore any drawing outside the domains shown in the diagrams above.</p>	<p style="text-align: right;">B1 B1 B1 (3)</p> <p style="text-align: right;">B1 B1 B1 (3)</p> <p style="text-align: right;">B1 B1 B1 B1 (4)</p> <p style="text-align: right;">[10]</p>

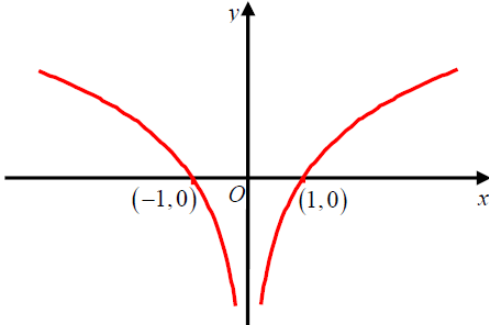
Question Number	Scheme	Marks
Q6 (i) $y = f(-x) + 1$		Shape of  and must have a maximum in quadrant 2 and a minimum in quadrant 1 or on the positive y-axis. B1 Either $(\{0\}, 2)$ or $A'(-2, 4)$ B1 Both $(\{0\}, 2)$ and $A'(-2, 4)$ B1
(ii) $y = f(x + 2) + 3$		Any translation of the original curve.  B1 The <i>translated maximum</i> has either x-coordinate of 0 (can be implied) or y-coordinate of 6. B1 The translated curve has maximum $(\{0\}, 6)$ and is in the correct position on the Cartesian axes. B1
(iii) $y = 2f(2x)$		Shape of  with a minimum in quadrant 2 and a maximum in quadrant 1. B1 Either $(\{0\}, 2)$ or $A'(1, 6)$ B1 Both $(\{0\}, 2)$ and $A'(1, 6)$ B1

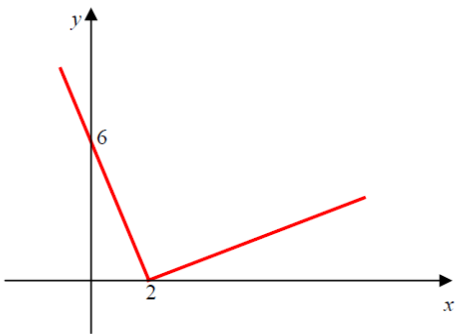
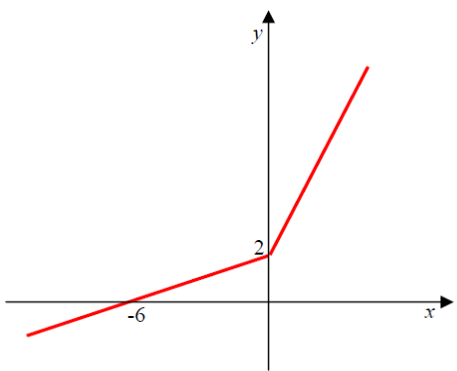
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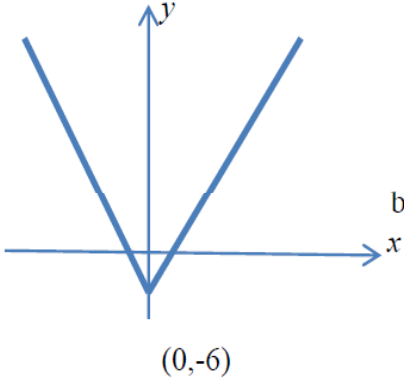
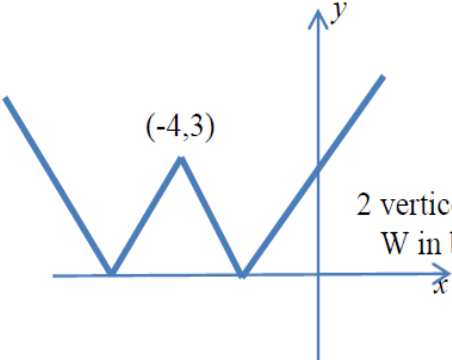
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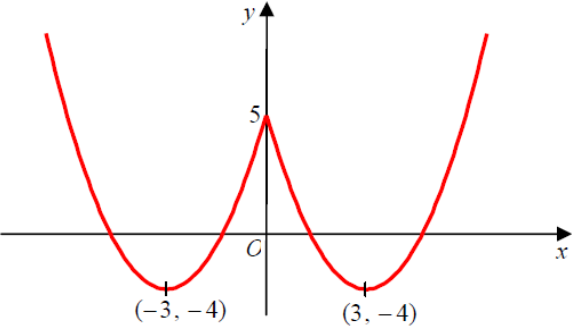
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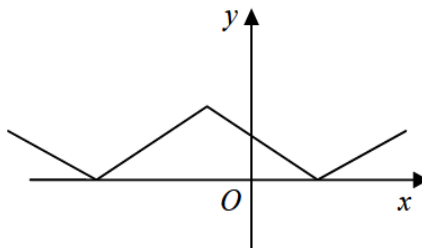

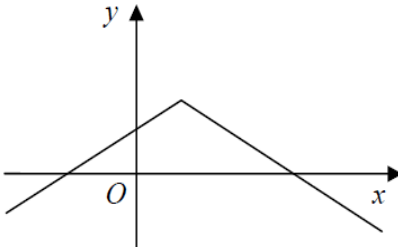

[9]

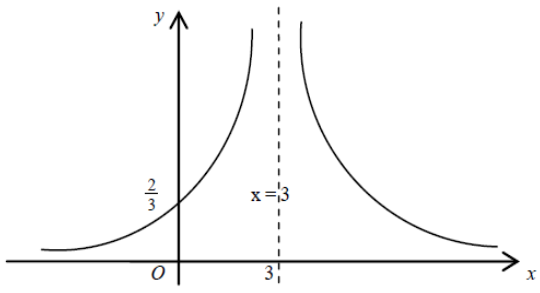
Question Number	Scheme	Marks
Q5	<p data-bbox="272 259 363 293">$y = \ln x$</p>  <p data-bbox="884 331 1315 394">Right-hand branch in quadrants 4 and 1. Correct shape.</p> <p data-bbox="900 452 1315 515">Left-hand branch in quadrants 2 and 3. Correct shape.</p> <p data-bbox="935 568 1315 631">Completely correct sketch and both $(-1, \{0\})$ and $(1, \{0\})$</p>	<p data-bbox="1337 344 1369 378">B1</p> <p data-bbox="1337 465 1369 499">B1</p> <p data-bbox="1337 591 1369 624">B1</p> <p data-bbox="1422 665 1453 698">(3)</p> <p data-bbox="1417 725 1458 759">[3]</p>

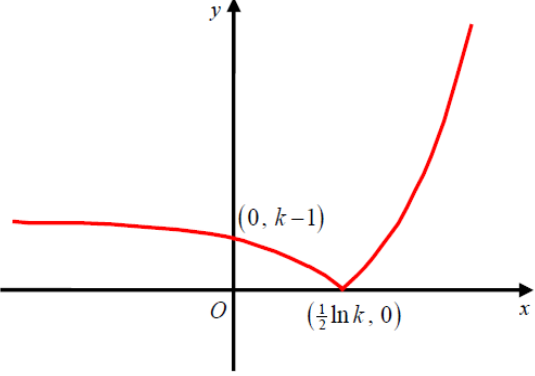
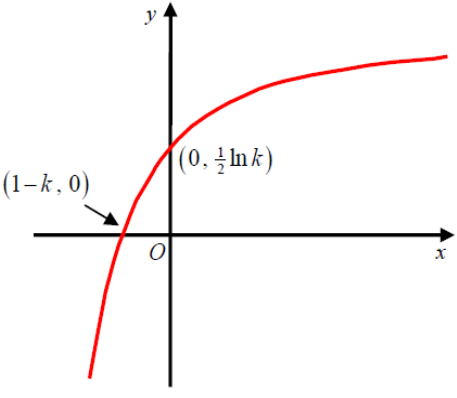
Question Number	Scheme	Marks
6. (a)	$y = \frac{3-2x}{x-5} \Rightarrow y(x-5) = 3-2x$ <p style="text-align: right;">Attempt to make x (or swapped y) the subject</p> $xy - 5y = 3 - 2x$ $\Rightarrow xy + 2x = 3 + 5y \Rightarrow x(y+2) = 3 + 5y$ <p style="text-align: right;">Collect x terms together and factorise.</p> $\Rightarrow x = \frac{3+5y}{y+2} \quad \therefore f^{-1}(x) = \frac{3+5x}{x+2}$ <p style="text-align: right;">$\frac{3+5x}{x+2}$</p>	M1 M1 A1 oe (3)
(b)	Range of g is $-9 \leq g(x) \leq 4$ or $-9 \leq y \leq 4$	<u>Correct Range</u> B1 (1)
(c)	$g(g(2)) = g(0) = -6$, from sketch.	Deduces that $g(2)$ is 0. Seen or implied. -6 M1 A1 (2)
(d)	$fg(8) = f(4)$ $= \frac{3-4(2)}{4-5} = \frac{-5}{-1} = 5$	Correct order g followed by f 5 M1 A1 (2)
(e)(i)		Correct shape B1 $(2, \{0\}), (\{0\}, 6)$ B1
(e)(ii)		Correct shape B1 Graph goes through $(\{0\}, 2)$ and $(-6, \{0\})$ which are marked. B1 (4)
(f)	Domain of g^{-1} is $-9 \leq x \leq 4$	Either correct answer or a follow through from part (b) answer B1 $\sqrt{\quad}$ (1) [13]

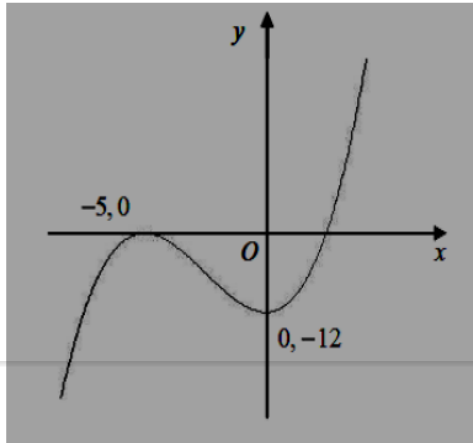
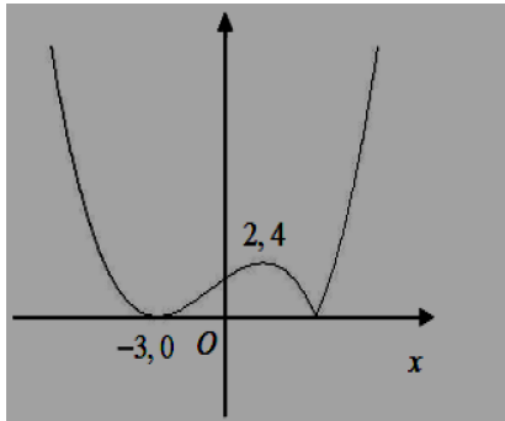
Question Number	Scheme	Marks
3 (a)	 <p data-bbox="1002 730 1107 763">V shape</p> <p data-bbox="794 808 1177 882">vertex on y axis & both branches of graph cross x axis</p> <p data-bbox="847 927 1161 960">'y' co-ordinate of R is -6</p> <p data-bbox="564 1005 639 1039">(0,-6)</p>	<p data-bbox="1203 730 1241 763">B1</p> <p data-bbox="1203 848 1241 882">B1</p> <p data-bbox="1203 927 1241 960">B1</p> <p data-bbox="1350 1005 1388 1039">(3)</p>
(b)	 <p data-bbox="963 1245 1069 1279">W shape</p> <p data-bbox="762 1323 1171 1397">2 vertices on the negative x axis. W in both quad 1 & quad 2.</p> <p data-bbox="1002 1442 1123 1476">$R' = (-4, 3)$</p> <p data-bbox="549 1240 624 1274">(-4,3)</p>	<p data-bbox="1203 1245 1241 1279">B1</p> <p data-bbox="1203 1323 1289 1357">B1dep</p> <p data-bbox="1203 1442 1241 1476">B1</p> <p data-bbox="1350 1520 1388 1554">(3)</p> <p data-bbox="1283 1599 1388 1632">6 Marks</p>

Question Number	Scheme	Marks
<p>6. (a) (i) (3, 4) (ii) (6, -8)</p> <p>(b)</p>  <p>(c) $f(x) = (x - 3)^2 - 4$ or $f(x) = x^2 - 6x + 5$</p> <p>(d) Either: The function f is a many-one {mapping}. Or: The function f is not a one-one {mapping}.</p>	<p>B1 B1 B1 B1</p> <p>(4)</p> <p>B1 B1 B1</p> <p>(3)</p> <p>M1A1</p> <p>(2)</p> <p>B1</p> <p>(1)</p> <p>[10]</p>	
	<p>(b) B1: Correct shape for $x \geq 0$, with the curve meeting the positive y-axis and the turning point is found below the x-axis. (providing candidate does not copy the whole of the original curve and adds nothing else to their sketch.). B1: Curve is symmetrical about the y-axis or correct shape of curve for $x < 0$. Note: The first two B1B1 can only be awarded if the curve has the correct shape, with a cusp on the positive y-axis and with both turning points located in the correct quadrants. Otherwise award B1B0. B1: Correct turning points of $(-3, -4)$ and $(3, -4)$. Also, $(\{0\}, 5)$ is marked where the graph cuts through the y-axis. Allow $(5, 0)$ rather than $(0, 5)$ if marked in the "correct" place on the y-axis.</p> <p>(c) M1: Either states $f(x)$ in the form $(x \pm \alpha)^2 \pm \beta$; $\alpha, \beta \neq 0$ Or uses a complete method on $f(x) = x^2 + ax + b$, with $f(0) = 5$ and $f(3) = -4$ to find both a and b. A1: Either $(x - 3)^2 - 4$ or $x^2 - 6x + 5$</p> <p>(d) B1: Or: The inverse is a one-many {mapping and not a function}. Or: Because $f(0) = 5$ and also $f(6) = 5$. Or: One y-coordinate has 2 corresponding x-coordinates {and therefore cannot have an inverse}.</p>	

Question Number	Scheme	Marks
3.	<p>(a) </p> <p style="text-align: right;"> shape Vertices correctly placed</p> <p>(b) </p> <p style="text-align: right;"> shape Vertex and intersections with axes correctly placed</p> <p>(c) $P:(-1, 2)$ $Q:(0, 1)$ $R:(1, 0)$</p> <p>(d) $x > -1; \quad 2 - x - 1 = \frac{1}{2}x$ Leading to $x = \frac{2}{3}$ $x < -1; \quad 2 + x + 1 = \frac{1}{2}x$ Leading to $x = -6$</p>	<p>B1 B1 (2)</p> <p>B1 B1 (2)</p> <p>B1 B1 B1 (3)</p> <p>M1 A1 A1 M1 A1 (5) [12]</p>

<p>5.</p> <p>(a)</p>	<p>Finding $g(4) = k$ and $f(k) = \dots$ or $fg(x) = \ln\left(\frac{4}{x-3} - 1\right)$</p> <p>[$f(2) = \ln(2 \times 2 - 1)$ $fg(4) = \ln(4 - 1)$] = $\ln 3$</p>	<p>M1</p> <p>A1 (2)</p>
<p>(b)</p>	<p>$y = \ln(2x-1) \Rightarrow e^y = 2x-1$ or $e^x = 2y-1$</p> <p>$f^{-1}(x) = \frac{1}{2}(e^x + 1)$ Allow $y = \frac{1}{2}(e^x + 1)$</p> <p>Domain $x \in \mathbb{R}$ [Allow \mathbb{R}, all reals, $(-\infty, \infty)$] independent</p>	<p>M1, A1</p> <p>A1</p> <p>B1 (4)</p>
<p>(c)</p>		<p>Shape, and x-axis should appear to be asymptote</p> <p>Equation $x = 3$ needed, may see in diagram (ignore others)</p> <p>Intercept $(0, \frac{2}{3})$ no other; accept $y = \frac{2}{3}$ (0.67) or on graph</p>
<p>(d)</p> <p>Alt:</p>	<p>$\frac{2}{x-3} = 3 \Rightarrow x = 3\frac{2}{3}$ or exact equiv.</p> <p>$\frac{2}{x-3} = -3, \Rightarrow x = 2\frac{1}{3}$ or exact equiv.</p> <p>Note: $2 = 3(x+3)$ or $2 = 3(-x-3)$ o.e. is M0A0</p> <p>Squaring to quadratic ($9x^2 - 54x + 77 = 0$) and solving M1; B1A1</p>	<p>B1</p> <p>M1, A1 (3)</p> <p>(12 marks)</p>

Question Number	Scheme	Marks
Q5 (a)		<p>Curve retains shape when $x > \frac{1}{2} \ln k$ B1</p> <p>Curve reflects through the x-axis when $x < \frac{1}{2} \ln k$ B1</p> <p>$(0, k-1)$ and $(\frac{1}{2} \ln k, 0)$ marked in the correct positions. B1</p>
(b)		<p>Correct shape of curve. The curve should be contained in quadrants 1, 2 and 3 (Ignore asymptote) B1</p> <p>$(1-k, 0)$ and $(0, \frac{1}{2} \ln k)$ B1</p>
(c)	<p>Range of f: $\underline{f(x) > -k}$ or $\underline{y > -k}$ or $\underline{(-k, \infty)}$</p>	<p>Either $\underline{f(x) > -k}$ or $\underline{y > -k}$ or $\underline{(-k, \infty)}$ or $\underline{f > -k}$ or $\underline{\text{Range} > -k}$. B1</p>
(d)	<p>$y = e^{2x} - k \Rightarrow y + k = e^{2x}$ $\Rightarrow \ln(y + k) = 2x$ $\Rightarrow \frac{1}{2} \ln(y + k) = x$</p> <p>Hence $f^{-1}(x) = \underline{\frac{1}{2} \ln(x + k)}$</p>	<p>Attempt to make x (or swapped y) the subject M1</p> <p>Makes e^{2x} the subject and takes \ln of both sides M1</p> <p>$\underline{\frac{1}{2} \ln(x + k)}$ or $\underline{\ln \sqrt{x + k}}$ A1 cao</p>
(e)	<p>$f^{-1}(x)$: Domain: $\underline{x > -k}$ or $\underline{(-k, \infty)}$</p>	<p>Either $\underline{x > -k}$ or $\underline{(-k, \infty)}$ or Domain $> -k$ or x "ft one sided inequality" their part (c) RANGE answer B1 $\sqrt{\quad}$</p>
		(10)

Question No	Scheme	Marks
2	<p>(a)</p> 	<p>Shape B1 x coordinates correct B1 y coordinates correct B1</p>
		(3)
<p>(b)</p> 		<p>Shape B1 Max at (2,4) B1 Min at (-3,0) B1</p>
		(3)
		6 marks